

Name: Ella Ben-Atar

Date: July, 2026

CURRICULUM VITAE

1. Personal Details

Personal Home Address: 14 Anafa St., Lehavim, Israel

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2. Higher Education

Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
2012-2016	Bar-Ilan University, Department of Political Studies Thesis title: The contribution of the media to community resilience: The role of educational radio in states of emergency' Advisors: Prof. Asher Cohen and Dr. Hanan Nave	PhD	2016
2007-2010	Bar-Ilan University, Department of Political Studies and Communication, thesis track Thesis title: 'Salience and marginalization: The representation of social groups in Israel – a case study: The struggle of naval commandos and fishermen in the Kishon Affair' Advisor: Prof. Asher Cohen	MA	2010
2005-2007	Ben-Gurion University of the Negev, Department of Education	Teaching Certificate	2007
2003-2006	Sapir Academic College, Communications Department, Creativity and Critique	BA	2006

3. Academic Ranks and Tenure in Institutions of Higher Education

Dates	Name of Institution and Department	Rank/Position
*2022- present	Sapir Academic College, Communications Department	Senior Lecturer with Tenure
2007-2022	Sapir Academic College, Communications Department	Associate lecturer

4. Offices in Academic Administration

*10/2026	Head of the Communications Department, Sapir Academic College
*2022-present	Member of the teaching committee of the Communications Department, Sapir Academic College
2021-2022	A representative of the associate faculty staff who is not appointed by the academic council, Sapir Academic College
2020-present	Head of radio and Podcasts track, Communications Department, Sapir Academic College
2019-present	Sapir Academic College: External Education Unit: Teaching professional development courses for teachers on media, podcasts and new media
2019-present	Teaching certificate track coordinator, Communications Department, Sapir Academic College
2015-present	Head of Heznek (<i>Start Up to Academy</i>) program, Multidisciplinary High School, Ofakim

5. Scholarly Positions and Activities outside the Institution

Professional councils, associations, or committees outside the institution

Active Positions

*10/2025- present	Member, National Communication Curriculum Committee (Elementary Education), Israeli Ministry of Education
*6/2024- present	Member of the Communication and Media Professional Committee at the Ministry of Education
08/2022–present	Member, Audit Committee, Israel Press Council

05/2022–present Public Representative, Israel Press Council

Review and Evaluation for Academic Journals

Active Position

*2025-present Review, Israel Affairs

*2025-present Review, Jewish Film & New Media

*2025-present Review, Psychological Trauma: Theory, Research, Practice, and Policy

2022-present Evaluation proposals for the Israel Communication Association conference

2022-2024 Review, Lexi-Kaye, Online Lexical Journal [Hebrew]

5. Participation in Scholarly Conferences

a. Active Participation

Conferences in Israel

Date	Name of Conference	Place of Conference	Subject of Lecture /Discussion	Role
*09/2026	The 24th Annual Conference of the Israel Association for the Study of Language and Society	NYU Tel Aviv at Tel Aviv University, Israel.	Polarized Discourse and Dehumanization on Telegram Following the Wildfires of the 77th Independence Day	*Ben-Atar, E. with Druker Shitrit, S.
*07/2026	The 24th MEITAL Annual National Conference. Technology-Enhanced Teaching and Learning in Higher Education: Insights from the Past, Vision for the Future	Expo Tel Aviv	From Passive Consumption to Active Creation: Podcasting as a Practice of Active Learning in Teacher Education.	* Ben-Atar, E. with Chen S.
*07/2026	The 28th Annual Conference of the Israel Communication Association (ISCA)	Ben-Gurion University of the Negev, Beer Sheva	Between Trauma and Resilience: Representations of Coping in Cinematic Works of Israeli High School Students Following the Events of October 7th.	* Ben-Atar, E. with Ratner, E.

*07/2026	The 28th Annual Conference of the Israel Communication Association (ISCA)	Ben-Gurion University of the Negev, Beer Sheva	"I Felt I Was Missing Women I Don't Even Know": Podcasting as a Communicative Practice for Reflective and Transformative Learning.	* Ben-Atar, E. with Gozansky, Y.
*05/2026	The Biennial Conference of the Israel Society of Criminology (ISC) Israeli Criminology: Crime, Justice, and Resilience in a Time of Ongoing Crisis	Ramada Hotel, Netanya	Instagram as a platform for raising awareness and speaking out against femicide in Arab society.	* Ben-Atar, E. with Druker Shitrit, S. and Ben-Asher, S.
*02/2026	15th Aspen Israel Conference, 2026	Ruppin Academic Center	Developing Linguistically and Culturally Adapted Public Communication for Bedouin Society During Wartime	* Ben-Atar, E. with Ben-Asher, S
*09/2025	The 23th Conference of the Israeli Association for Language and Society	Tel Aviv University	The Public Discourse Stage: Femicide and Digital Space in Arab Society in Israel	* Ben-Atar, E. with Druker Shitrit, S., & Ben-Asher, S.
*06/2025	Resilience, Community and Recovery	Achva Academic College	Mediating the reality of war for children to increase resilience	* Ben-Atar, E. with Ben-Asher, S
*04/2025	Israeli Media Association 27th Conference	University of Haifa	Social networks as a "protected space" for discussing the phenomenon of femicide in Arab society in Israel	* Ben-Atar, E. with Druker Shitrit, S., & Ben-Asher, S.
*04/2025	Israeli Media Association 27th Conference	University of Haifa	"Taking Command" – Education for Children in Emergency Situations Through Audio-Visual Texts	* Ben-Atar, E. with Jonas - Aharoni G
*02/2025	Sociological Association Educational Community	Open University Campus in Ra'anana	Mediating the Concepts of War to Children - Parents' Hidden Entrustment to the Education System	* Ben-Atar, E. with Ben-Asher, S., Shalev, R
*02/2025	Annual Research Conference 2025	Levinsky Wingate Academic College	Podcast: A pedagogical tool for developing social and emotional technological skills	Ben-Atar, E. with *Chan S.

*02/2025	Border spaces and contact zones in social reality and research 55th annual conference of the Israeli Sociological Association	Tel-Hai University in the making and the Open University	Even when I respond on Instagram, it's dangerous for me - Social media as a platform for discussing the phenomenon of femicide in Arab society in Israel	* Ben-Atar, E. with Druker Shitrit, S., & Ben-Asher, S.
*06/2024	The conference of the Language and society	University of Haifa	I'm ready! Informative messages are accessible to children in situations of security threat and war	*Speaker
*06/2023	The conference of the Language and society	Achva Academic College	"Iran is not here!" – Reader-writer reactions in the online press to the Backlash Mechanism phenomenon in the Bedouin society	* Ben-Atar, E. with Druker Shitrit, S., & Ben-Asher, S.
*06/2023	Marginality , deviance and regulation: challenges and opportunities in an age of social and geographical fluctuations	Ashkelon Academic College, Department of Criminology	Gender-based violence against Bedouin women entering the labor market	* Ben-Atar, E. with Druker Shitrit, S., & Ben-Asher, S.
*04/2023	The 25 th conference of the Israeli communication association	Emekyizrael Academic College	The modesty guards "in the mirror" of talk-back on Hebrew online news sites	* Ben-Atar, E. with Druker Shitrit, S., & Ben-Asher, S.
*03/2023	"Outside the box": Meaning, innovation and empowerment in entering teaching and while professional development sequence	Achva Academic College	Teachers' coping with the new media challenges – Digital memories	*Speaker
06/2022	The 24 th conference of the Israeli communication association	Hebrew University of Jerusalem	Offensive TikTok videos against Bedouin female students as a clash mechanism of social punishment	* Ben-Atar, E. with Druker Shitrit, S. and Ben-Asher, S.
06/2022	The 20 th conference of the Israeli association for the study of language and society	Ben-Gurion University of the Negev	"Is that how you dress? Shame! Go back to the village!": Powerful language expressions in Tiktok towards Bedouin young women who go	Ben-Atar, E. with *Druker Shitrit, S., and Ben-Asher, S.

			out to acquire higher education	
06/2022	The biannual conference of the Israeli association of criminology contemporary challenges in criminology and law enforcement	Ramada Hotel, Netanya	“Put on a strong perfume to seduce the driver”: Online bullying on TikTok against Bedouin young women	* Ben-Atar, E. with Druker Shitrit, S., and Ben-Asher, S.
02/2021	The Israeli sociology association. The 52 nd conference. Sociology in crisis	Sapir Academic College	“We are not Pawns on a Chessboard”: Voices of Gaza Perimeter residents clash with the institution’s voice in the social media	Speaker
02/2020	The 5 th Kinneret conference for society-military studies in Israel: Society-military relationships in time of social polarization, competing narratives, and post-truth	Kinneret College	“When we hear ‘relax’ we wait for the next boom”: Voices of Gaza Perimeter residents clash with the institution’s voice in the social media	Speaker
02/2018	Conference for qualitative research	Ben-Gurion University of the Negev	“Sapir is home”: Educational radio in states of emergency	Speaker
01/2017	The 48 th conference of the Israeli sociology association	Open University of Israel, Raanana	Educational radio: Broadcasting under fire in post-heroic military conflicts	Speaker
01/2016	The conference for qualitative research	Ben-Gurion University of the Negev	“Slammed in Gaza is the new reality show”: The role of educational community radio in building community resilience in states of emergency	Speaker
10/2015	Study day and academic panel. The Israeli association for sociology, military and security community	Sapir Academic College	The role of Kol Hanegev educational community radio in building resilience in states of emergency	Speaker
12/2014	The 11 th conference for media research	Haifa	Broadcasting in Gaza Strip: Between public	Speaker

			and private in the voices of radio hosts in Kol Hanegev educational radio	
02/2014	The conference for qualitative research	Ben-Gurion University of the Negev	Solidarity and alienation in the local press coverage of the Kishon fishermen's struggle	Speaker
04/2013	Conference: Israelis support each other	Orot College	The media as a platform for glorifying and excluding social groups: Analysis of the struggle of naval commandos and fishermen in the Kishon Affair	Keynote Speaker
03/2013	The 17 th conference of the Israeli communication association	Bar-Ilan University	Elite versus marginal groups: The struggle of naval commandos and fishermen over the media coverage – The Kishon River affair as a case study	Speaker
06/2012	The 11 th conference of the Israeli association for the study of language and society	Open University of Israel, Raanana	Marginalization and Salience in social media coverage of social groups	Speaker
02/2012	The conference for qualitative research	Ben-Gurion University of the Negev	The role of group narrative in media positioning: The struggles of naval commandos and fishermen in the Kishon River affair	Speaker

International Conferences

Date	Name of Conference	Place of Conference	Subject of Lecture/ Discussion	Role
*06/2026	Commemorative Podcasts Created by Undergraduate Students: Reflective and	University of Galway, Ireland	Commemorative Podcasts Created by Undergraduate Students: Reflective and Transformative Learning	Ben-Atar, E. with *Gozansky, Y.

	Transformative Learning			
*06/2026	6th International Media Literacy Research Symposium	John Cabot University in Rome, Italy.	Civic Media Literacy and Emotional Resilience Through Filmmaking: High School Students Respond to the Israel-Gaza conflict	Ben-Atar, E. with *Ratner E.
*12/2025	Innocast 2025: Innovative Perspectives in Podcasting	University of Valencia, Faculty of Philology, Translation and Communication, Valencia, Spain.	Reflective and Transformative Learning: Undergraduate Students Creating Commemorative Podcasts	Ben-Atar, E. with *Gozansky, Y.
*10/2025	International workshop on Well-being and Resilience	Ashdod (Israel)	Between 'Kidnapped' and 'Captive': War-Time Dialogue Between Parents and Children in a Threatening Reality.	* Ben-Atar, E. with Smadar Ben-Asher & Irena Vladimirsky
*03/2025	INTED2025 19th annual International Technology, Education and Development Conference	Valencia (Spain)	From Reflection to Action: Leveraging Podcasts for Pedagogical Innovation and Reflective Practice in Teacher Education	* Ben-Atar, E. with Chen S.

*03/2025	INTED2025 19th annual International Technology, Education and Development Conference	Valencia (Spain)	Learning Voices: Podcasting as a Bridge Between Peer Learning and Social- Emotional Development	* Ben-Atar, E. with Chen S.
*05/2023	IRCEELT 2023: 13TH International Research Conference on Education, Language and Literature	Tbilisi, Georgia	Online Discourse Analysis of Talk-Back Following a Shooting Incident against Bedouin Women from the Perspective of "Backlash Mechanism"	Ben-Atar, E. with *Druker- Shitrit, S., & Ben-Asher, S.
*05/2023	Istanbul annual international multidisciplinary conference on economics, business, technology and social sciences	Turkey, Istanbul	Talk-back discourse on the Internet following violence against Bedouin waitresses from the perspective of the backlash mechanism	Ben-Atar, E. with *Druker- Shitrit, S., & Ben-Asher, S.
*12/2022	12 th international multidisciplinary conference on economics, business, technology and social sciences	Georgia, Tbilisi	Online bullying on Tiktok towards Bedouin female students	Ben-Atar, E. with *Druker- Shitrit, S., & Ben-Asher, S.
05/2022	IRCEELT 2022 12 th conferences	International Black Sea	Gender-based violence expressed in abusive TikTok	Ben-Atar, E. with *Druker-

		University, Georgia	videos directed against female Bedouin students	Shitrit, S., & Ben-Asher, S.
12/2014	MeCCSA conference Media and the Margins	Bournemouth University	Disparity in Israeli daily newspaper. Coverage between fishermen and naval commandos as cancer victims, due to environmental pollution	* Ben-Atar, E. with Ben- Asher, S.

Organization of Conferences or Sessions

Date	Name of Conference	Place of Conference	Subject of Conference/ Role at Conference/ Comments	Role
*2022, November	The power of radio	Sapir Academic College	The capabilities of radio as a rehabilitative ,therapeutic, educational tool with a significant contribution to the personal resilience of its broadcasters and listeners	Panel Chair Member of the organizing committee, Chairman, lecturer

6. Invited Lectures\Colloquium Talks

Date	Place of Lecture	Name of Forum	Presentation/Comments
*05/2026	Council for Higher Education (CHE)	"From Reserve and Career Service to Academic Studies" Conference	Panel Chair
*2025 Delivered on four occasions during 2025.	Social Services Department, Rahat Municipality, Israel	Invited Lecture series for Local Emergency Response Teams (ERT)	Truth and Falsehood on Social Media.
*02/2024	Beer Sheva, Israel	Invited Lecture for IDF Reserve Personnel, Home Front Command.	Truth and Falsehood on Social Media.
*12/2023	Israel Communication Association and Sapir College	Media and violence conference in Israel - Launch of issue 22 'media frames'	Communication and violence – Gender-based
*12/2022	Sapir College	Conference for ministry of education inspectors	Podcast as an educational tool

*03/2022	The National Resilience Institute, Home Front Command, Ramla	Leadership workshop of the Negev region, home front command	"Living in the Story": Screen addiction and digital life
12/2021	Tel Aviv University, Department of Communication	Launch of Kesher Journal, issue 57	When the media meets rape: The Ayia Napa Case
12/2021	Sapir College	Conference for ministry of education inspectors	Podcast as an educational tool
11/2021	Sapir College	Released soldiers conference	'Living in the Story': The power of social media
01/2021	'Friend of Education'	Immunization is only good when it comes with community resilience	The contribution of the <i>Slammed in Gaza</i> radio to community resilience
01/2021	Sapir College	Conference for soldiers towards end of service	'Living in the story': The power of social media
11/2019	Merom Golan	Workshop and lecture for spokesmen for Community Emergency and Resilience Teams about live broadcast and emergency conduct	'Broadcast under file'
05/2017	Departmental seminar, department of sociology and anthropology, Ariel University		Educational radio – Broadcasting under fire and community resilience in a post-heroic conflict: Kol Hanegev radio station during the military conflicts in Gaza Strip 2008-2014
04/2017	Natal	Israeli association for treating national trauma, Tel Aviv	The contribution of media outlets to building community resilience: The role of the educational radio <i>Kol Hanegev</i> in states of emergency

06/2015	Ben-Gurion University	Guest lecture in the course 'Media and Disasters'	'Relatively protected': The voices of educational radio hosts in a state of emergency
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9. Scholarships, Awards and Prizes

a. Grants Awarded

Year	Role in Research	Co-Researchers	Topic	Founded by/Amount (NIS)
*2025	Co PI	Ben-Atar, E., Ben-Asher S. Shalev, R.	Words that are hard to touch - verbal mediation for children about the reality of war	Joint -The American Jewish Joint Distribution Committee 10,000 NIS
*2024	Collaborator	Ovadia, K., Shelef, L., Jedov, M., Ben-Atar, E., Gozansky, Y., Gigi, M., Schmidet, T.	"Out Loud" (B'Kol Ram): Rehabilitation for Young Adults Exposed to Traumatic Events following October 7th. (Reference No. 142912).	National Insurance Institute (Bituach Leumi) Special Funds, Fund for Children and Youth at Risk. (Submitted; Not Awarded)

b. Scholarships, Awards and Prizes

Year	Foundation/ Organization	Funded by/ Amount
*2024	Youth studies community	The award for the outstanding article, 2500 NIS
2021	Ministry of education	Special bonus for outstanding teachers, 12,000 NIS
2020	Ministry of education	Special bonus for outstanding teachers, 12,000 NIS
2019	The fund for innovative education and the ministry of education	Grant for the initiative of radio as a tool for promoting children with ADD, 12,000 NIS

10. Teaching

a. Courses Taught in Recent Years

Year	Name of Course	Type of Course Lecture/Seminar/ Workshop/High Learn Course/ Introduction Course (Mandatory)	Degree and Academic Institution	Number of Students
*2026	Foundations of Journalism and Radio	Course	BA in communication Sapir Academic College	20/semestrial
*2026-present	Academic Writing and Research Skills B	Course	BA in communication Sapir Academic College	20/semestrial
*2025-present	Academic Writing and Research Skills A	Course	BA in communication Sapir Academic College	20/semestrial
*2025	Communication and Conflict	Summer Seminar	BA in communication Sapir Academic College	15/semestrial
*2025-present	"I Fall and Rise Again" – Resilience Practices in Changing Life Circumstances	Course	BA Sapir Academic College	30/semestrial
*2025-present	Pro-seminar -The Podcast is the Message: The Significance of	Pro-seminar	BA in communication	20/semestrial

	Podcasts in Message Transmission		Sapir Academic College	
*2025	Academic Writing Foundations B	Course	BA in communication Sapir Academic College	20/semestrial
*2024-present	Media and Emergency Situations	Course	BA in communication Sapir Academic College	25/semestrial
*2024-present	Communication and Conflict	Summer Seminar	BA in communication Sapir Academic College	15/semestrial
*2024-2026	The podcast revolution	Course	BA in communication Sapir Academic College	34/semestrial
*2024	The basics of academic writing	Course	BA in communication Sapir Academic College	21/semestrial
2022-present	Life on the web: Media literacy in the 21 st century	Young in Sapir – Elective	BA in communication Sapir Academic College	31/semestrial
2021	Pro-seminar – Teaching communication in high school	Pro-seminar	BA in communication Sapir Academic College	12/semestrial
2020-2025	How to speak so that others will listen: The foundations of podcasts	Course	BA in communication	91/semestrial

			Sapir Academic College	
2020-present	Creation and critique – Final project	Workshop	BA in communication Sapir Academic College	15/yearly
2017-2020	Communication, community resilience and states of emergency	Elective	BA in communication Sapir Academic College	50/semestrial
2018-2017	Topics in morality and ethics in the media	Elective	BA in communication Sapir Academic College	35/semestrial
2014-present	Radio hosting and narration: Start up for the future	Course + workshop	Academy start up project Sapir Academic College	17/yearly
2014-present	Radio journalism start up for the future	Course + workshop	Academy start up project Sapir Academic College	17/semestrial
2009-2011	Workshop for teaching radio	Workshop	BA in communication Sapir Academic College	17/semestrial

12. Professional Experiences

2022-present Information officer in the reserves at the Home Front Command, Negev Province, IDF

2009-2012 Maof School for gifted children: Communications teacher

2007	Makif Alef High School, Beer Sheva: Establishing the school's educational radio, 106 FM
2006-2023	Shaar-Hanegev High School: Coordinator and teacher in the radio and communications track
2006-2008	Makif Alef High School, Beer Sheva: Radio and communication teacher

PUBLICATIONS

The order of the listed authors in joint publications is according to their relative contribution.

A. Doctoral Dissertation

The Contribution of the Media to Community Resilience: The Role of Educational Radio in States of Emergency. Bar-Ilan University, 2016. 302 pp. (in Hebrew).

Supervisors: Asher Cohen and Chanan Nave.

Total Citations: 58 (as of July 2026)

h-index: 4

i10-index: 2

Web of Science: <https://www.webofscience.com/wos/author/record/NTR-0866-2025>

Google Scholar: <https://scholar.google.co.il/citations?user=RP2kIsUAAAAJ>

ORCID: <https://orcid.org/0000-0001-9097-9651>

ResearchGate: <https://www.researchgate.net/profile/Ella-Ben-Atar>

A. Scientific Books (Referred)

A. Authored Books – Published

1. **Ben-Atar, E.** (2019). *Broadcasting under fire: Educational Radio in States of Emergency.* Pardes. [200 pages].

1. Textbooks and Educational Publications

2. Levin, D., & Hasid-Levi, M. (2020). *Communicating.* Textbook for communication studies in high school. **Ben-Atar, E.** (Scientific Ed.). Kinneret Zmora-Bitan Dvir. [221 pages].

C. Book Review

1. **Ben-Atar, E.** (2017). Online communities [Lev-On, A. Ed.]. *Social Issues in Israel*, 23, 195-198.

D. Articles in Refereed Journals

Published

1. ***Ben-Atar, E.**, & Ben-Asher, S. (2026) Cultural Mediation and Public Confidence in Emergency Communication. *Language and Intercultural Communication*.
<https://doi.org/10.1080/14708477.2026.2706553>. [IF=2.2, SJR (2025) =0.884, Q1 in Communication] **Role in the publication:** I co-authored the paper in equal partnership with the co-author, participating fully in every stage of the research, drafting, and manuscript refinement.
2. * **Ben-Atar E.** (2026). Helping Parents Explain War to Children: Simplification and Modulated Disclosure. *Child Psychiatry & Human Development*.
<https://doi.org/10.1007/s10578-026-02039-x> [IF=2.2, SJR=1.165, Q1 in Developmental and Educational Psychology]
3. * Chen, S., & **Ben-Atar, E.** (2025). From classroom to podcast: Teacher education students learning by podcasting. *Journal of Digital Learning in Teacher Education*, 1-14.
<https://doi.org/10.1080/21532974.2025.2562834> [IF=2.1, SJR (2025) =2.24, Q1 in Education] [Citations: 2] **Role in publication:** As the primary initiator of the study, I conceptualized the research framework and collaborated closely with the co-author throughout the entire writing and revision process.
4. * **Ben-Atar, E.**, Druker Shitrit, S., & Ben-Asher, S. (2025). When Honor Turns Deadly: Instagram Reactions to Family Femicide in the Arab Society. *Violence Against Women*.
<https://doi.org/10.1177/10778012251362218> [IF=1.7, SJR=0.862, Q1 in Gender Studies / Criminology] [Citations: 0] **Role in publication:** As a co-author, I participated fully in the development of the paper alongside the research team, taking primary responsibility for drafting and refining several critical sections of the manuscript.
5. * Ben-Asher, S., **Ben-Atar, E.**, & Lavi, T. (2025). Tragic notifications of mass casualty incidents by traditional vs. informal media. *Mortality*,31(1): 1–15.
<https://doi.org/10.1080/13576275.2025.2524720> [IF=1.1, SJR=0.439, Q1 in Philosophy/ Religious Studies] [Citations: 0] **Role in publication:** I was involved in all stages of the research, including writing the article. I prepared the article for submission according to the journal guidelines.
6. *Ben-Asher, S., Shalev, R., & **Ben-Atar, E.** (2025) The role of the education system in mediating reality to students in security threat situations and war. *Educational Counseling*.

- Volume 20. 213-234. [Hebrew: Included in the Planning and Budgeting Committee (PBC) List] **Role in the publication:** I was involved in all phases of the research, including writing the paper.
7. * **Ben-Atar, E.** & Ben-Asher, S. (2025). Informational messages for children in situations of security threat and war. *Studies in Language and Society* (1)18, 36-53. [Hebrew: Included in the Planning and Budgeting Committee (PBC) List] **Role in the publication:** I co-authored the paper and was involved in all research stages, from conceptualization to the final draft. My co-author and I collaborated on data analysis and the revision process.
 8. *Ratner E. & **Ben-Atar E.** (2024). Media Literacy in Times of Crisis: Empathy and Resilience in Israeli Student Filmmaking After October 7. *Jewish Film & New Media: An International Journal*. Vol. 12: Iss. 1, Article 3. [SJR= 0.149, H-Index 7, Q2 in Visual Arts and Performing Arts]. **Role in publication:** I was involved in all stages of the research, including drafting and revising the paper. I prepared the manuscript for submission according to the journal's guidelines and served as the corresponding author. Available at:
<https://digitalcommons.wayne.edu/jewishfilm/vol12/iss1/3>
 9. ***Ben-Atar, E.**, & Ben-Asher, S. (2024) Daily Podcasts in Emergencies: A Case Study of Operation 'Guardian of the Walls'. *Society, Military and National Security* 6-7, 36-50 [Hebrew] **Role in the publication:** I co-authored the paper and was involved in all research stages, from conceptualization to the final draft. My co-author and I collaborated on data analysis and the revision process.
 10. *Ben-Asher, S., **Ben-Atar, E.**, & Lavi, T. (2024). Time and ethics in delivering bad news in institutionalized and social media. *Journal of International Crisis and Risk Communication Research*, 7(1), 113-138. <https://doi.org/10.56801/jicrcr.V7.i1.4> [H-index = 13, SJR=0.34, Q2 in Communication] [Citations: 2] **Role in the publication:** I was involved in all phases of the research, including writing the paper.
 11. ***Ben-Atar, E.**, & Ben-Asher, S. (2024) Do Daily Public Broadcasting Podcasts in Israel Help Increase Resilience in Crisis Situations? *Journal of Radio & Audio Media* 32(2), 370–387. <https://doi.org/10.1080/19376529.2024.2339936>. [IF=1.2, SJR=0.414, Q2 in Communication] [Citations: 2] **Role in the publication:** I co-authored the paper and was involved in all research stages, from conceptualization to the final draft. My co-author and I collaborated on data analysis and the revision process.
 12. *Druker Shitrit, S., Ben-Asher, S. & **Ben-Atar, E.** (2024), "The modesty guard" reflected in online comments in mainstream news sites, *Journal of Information, Communication and Ethics in Society*, Vol. 22 No. 1, pp. 145-158. <https://doi.org/10.1108/JICES-08-2023-0108> [IF=1.9,

- SJR=0.734, Q1 in Communication] [H-index=36] [Total Citations: 4] **Role in publication:** Co-authored the article with other authors.
13. ***Ben-Atar, E.** (2023). On a different frequency: Podcasts as a tool for promoting and empowering students with learning difficulties. *Shaanan* vol. 28. [Hebrew]
 14. ***Ben-Atar, E.**, Ben-Asher, S., Jonas -Aharoni G., & Dayan-Gabay O. (2023) Taboo and dynamic framing in the media coverage of gang rape: the Ayia Napa case, *Sociological Spectrum*, Volume 44, 2024 - Issue 2, Pages 83-96 [DOI: 10.1080/02732173.2023.2297713](https://doi.org/10.1080/02732173.2023.2297713) [IF=1.2, SJR=0.79, Q1 in Sociology and Political Science] [Citations: 1] **Role in the publication:** I initiated the study and was involved in all research phases. I managed the submission process as the corresponding author and revised the manuscript according to the journal's guidelines.
 15. ***Ben-Atar, E.**, & Ben-Asher, S. (2023). Teachers' transformative learning on digital afterlife. *Journal of Digital Learning in Teacher Education*, 39(2), 76-86. <https://doi.org/10.1080/21532974.2023.2169212> [IF= N/A, SJR= 1.068, Q1 in Education] [Citations: 4] **Role in the publication:** I co-authored the paper and was involved in all research stages, from conceptualization to the final draft. My co-author and I collaborated on data analysis and the revision process.
 16. ***Ben-Atar, E.**, Ben-Asher, S., & Druker-Shitrit, S. (2023). Social punishment by the distribution of aggressive TikTok videos against women in a traditional society. *Journal of Information, Communication & Ethics in Society*, 21(1), 129-142. <https://doi.org/10.1108/JICES-06-2022-0059> [IF=3.7, SJR=0.440, Q1 in Communication] [Citations: 16] **Role in the publication:** Co-authored the article with another author; involved in all research stages and responsible for manuscript preparation.
 17. ***Ben-Atar, E.** (2022). Creating radio podcasts as pedagogy that promotes learning skills. *Journal of Education in Black Sea Region*, 8(1), 46-56. <https://doi.org/10.31578/jrebs.v8i1.276> [Citations: 6]
 18. Druker-Schitrit, S., **Ben-Atar, E.**, & Ben-Asher, S. (2022). Offensive TikTok videos against female Bedouin students as a backlash mechanism of social penalty. *Media Frameworks*, 22, 44-66. <https://mediaframes.sapir.ac.il/tiktok/> [Hebrew] **Role in the publication:** Co-authored the article with another author; involved in all research stages and responsible for manuscript preparation.
 19. **Ben-Atar, E.** (2021). The podcast as a tool in innovative pedagogy. *Lexi-Kaye*, 15, 17-20. <https://kaye.ac.il/magazine/> [Hebrew: Included in the Planning and Budgeting Committee (PBC) List]
 20. **Ben-Atar, E.**, Gez-Lengerman, R., & Ben-Asher, S. (2021). "We are not Pawns on a Chessboard": Voices of Gaza Perimeter residents clash with the institution's voice in the social

- media. *Studies in Language and Society*, 14(1), 110-117. [Hebrew: Included in the Planning and Budgeting Committee (PBC) List] **Role in the publication:** I initiated the study and was involved in all research phases. I managed the submission process as the corresponding author and revised the manuscript according to the journal's guidelines.
21. **Ben-Atar, E.**, Dayan-Gabai, A., & Yunes-Aharoni, G. (2021). "They are part of us": The dynamic media coverage around the social taboo of gang rape: The Ayia Napa case. *Kesher*, 57, 8-30. [Hebrew: Included in the Planning and Budgeting Committee (PBC) List]. **Role in the publication:** I initiated the study and was involved in all research phases, including conceptualization and data analysis. I wrote the initial draft, managed the submission process as the corresponding author, and revised the manuscript according to the journal's guidelines.
 22. **Ben-Atar, E.** (2019). Radio start: The radio as a tool for promoting students with learning difficulties. *Educational Counseling*, 21, 35-56. [Hebrew: Included in the Planning and Budgeting Committee (PBC) List].
 23. **Ben-Atar, E.** (2018). On-air under fire: Media and community resilience in postheroic wars. *Israel Affairs*, 24(1), 593-614. <https://doi.org/10.1080/13537121.2018.1478781> [IF=0.366, SJR= 0.27, Q1 in Cultural Studies] [Total Citations: 9, Self Citations: 12]
 24. **Ben-Atar, E.**, & Ben-Asher, S. (2018). Spontaneous discourse of the radio announcers in a state of security emergency: Advancing or impairing resilience? *Radio Journal: International Studies in Broadcast & Audio Media*, 16(2), 207-227. http://dx.doi.org/10.1386/rjao.16.2.207_1 [SJR=0.33, Q1 in Cultural Studies] [Total Citations: 2, Self Citations: 3] **Role in the publication:** Co-authored the article with another author; involved in all research stages and responsible for manuscript preparation and submission as the corresponding author.
 25. **Ben-Atar, E.**, & Ben-Asher, S. (2017). Gaza Strip or Gaza slammed: Spontaneous discourse of educational radio hosts during a state of emergency. *Studies in language and Society*, 11(1), 127-145. [Hebrew]. **Role in the publication:** Co-authored the article with another author; involved in all research stages and responsible for manuscript preparation and submission as the corresponding author.
 26. **Ben-Atar, E.** (2017). "Take care of yourselves there in the south": Role reversal in the discourse between hosts and listeners of educational radio in a state of emergency. *Media Frameworks*, 16, 61-84. [Hebrew :Included in the Planning and Budgeting Committee (PBC) List].
 27. **Ben-Atar, E.** (2016). Educational community radio. *Lexi-Kaye*, 6, 22-23. <https://did.li/hz5ql> [Hebrew :Included in the Planning and Budgeting Committee (PBC) List]

28. Ben-Asher, S., & **Ben-Atar, E.** (2016). The attitude of the local press to marginal groups: Between solidarity and alienation. *Israel Affairs*, 22(2), 528-548. <https://doi.org/10.1080/13537121.2016.1140344> [IF=0.4, SJR=0.263, Q1 in Cultural Studies] [Total Citations: 3, Self Citations: 3] **Role in the publication:** Co-authored the article with another author; involved in all research stages and responsible for manuscript preparation and submission as the corresponding author.
29. **Ben-Atar, E.,** & Ben-Asher, S. (2015). The media as a platform for glorifying and excluding social groups: Analysis of the struggle of naval commandos and fishermen in the Kishon Affair. *Emdot*, 7, 31-40. [Hebrew] **Role in the publication:** Co-authored the article with another author; involved in all research stages and responsible for manuscript preparation and submission as the corresponding author.
30. **Ben-Atar, E.** (2013). Above and below the water: Gaps in the daily press coverage of the struggle of naval commandos and fishermen in the Kishon affair. *Israelis – Multidisciplinary Journal for the Study of Israel*, 5, 132-161. [Hebrew]
31. **Ben-Atar, E.,** & Ben-Asher, S. (2012). The role of the narrative in the positioning of a group. In: The space of public media discourse: Case study of the struggle of naval commandos and fishermen in the Kishon affair. Studies in society and language. *Interdisciplinary Electronical Journal for the Study of Language and Society*, 4(2), 10-30. [Hebrew :Included in the Planning and Budgeting Committee (PBC) List]. **Role in publication:** I was involved in all stages of the research, including writing the article. I prepared the article for submission according to the journal guidelines. I was the corresponding author of this article.

Accepted for publication

32. * **Ben-Atar, E.** & Ratner, A., (2026, In press). Media literacy, trauma, and resilience in Israeli student films during the Iron Swords War. *Kesher: Journal of Media and Communication Studies*, 65. (In press). [Hebrew :Included in the Planning and Budgeting Committee (PBC) List] **Role in publication:** I was involved in all research stages, including writing the manuscript. I prepared the paper for submission according to the journal's guidelines and served as the corresponding author.
33. ***Ben-Atar E.** & Jonas Aharoni, G. (In press) Between Routine and Emergency: The Role of Audiovisual Media in Fostering Children's Resilience. *Kesher: Journal of Media and Communication Studies*, 66. [Hebrew :Included in the Planning and Budgeting Committee

(PBC) List] **Role in publication:** I co-authored the paper in equal partnership with the co-author, participating fully in every stage of the research, drafting, and manuscript refinement.

Under review

34. **Ben-Atar E. & Ben-Asher, S.** (Under review) Voicing Experience After War: Podcasting, Meaning-Making, and Narrative Growth. *Journal of Humanistic Psychology*. **Role in publication:** I co-authored the paper in equal partnership with the co-author, participating fully in every stage of the research, drafting, and manuscript refinement.
35. **Ben-Atar E. & Ben-Asher, S.** (Under review). Podcasting; Existential Emotional Regulation; Narrative Meaning-Making; Relational Co-regulation; Collective Trauma. *Journal of Constructivist Psychology*. **Role in publication:** I co-authored the paper in equal partnership with the co-author, participating fully in every stage of the research, drafting, and manuscript refinement.
36. **Ben-Atar E. & Jonas Aharoni, G.** (Under review) Shields Up: How Audiovisual Media Teaches Children Missile Defense Preparedness. *Open Education Studies*. **Role in publication:** I co-authored the paper in equal partnership with the co-author, participating fully in every stage of the research, drafting, and manuscript refinement.
37. **Ben-Atar E. & Ben-Asher, S. & Vladimirsky I.** (Under review) Framing the Transfer: Telegram Discourses on the Displacement of Ukrainian Children. *Central European Journal of Communication*. **Role in publication:** As a co-author, I participated fully in the development of the paper alongside my co-investigator, taking primary responsibility for drafting and refining major sections of the manuscript.
38. **Ben-Atar E. & Chen, S.** (Under review) Podcasting as a Pedagogical Innovation: Fostering Empathy and Shaping Professional Identity in Teacher Education. *Educational Technology Research and Development*. **Role in publication:** I co-authored the paper in equal partnership with the co-author, participating fully in every stage of the research, drafting, and manuscript refinement.
39. **Ben-Atar E. & Chen, S.** (Under review). Podcasting as an Empathic Reflective Pedagogy in Pre-service Teacher Training. *Learning, Media and Technology*. **Role in publication:** I co-authored the paper in equal partnership with the co-author, participating fully in every stage of the research, drafting, and manuscript refinement.

E. Articles or Chapters in Scientific Books

Published

Book chapters

1. Ben Asher, S., & **Ben-Atar, E.** (2016). Solidarity and alienation in the local press coverage of the Kishon fishermen's struggle. In E. Shoham & S. Doron (Eds.), *Between over-exposure and transparency: Attitude towards the other in Israeli society* (pp. 68-95). Ashkelon Academic College, Shaam Institute, Bialik Publishing.

F. Articles in Conference Proceedings

Conference books

1. ***Ben-Atar, E.**, Chen S. (2025). Learning Voices: Podcasting as a bridge between peer learning and social-emotional- development. INTED2025 Proceedings - pages 5703-5707. <https://doi.org/10.21125/inted.2025.1465>
2. *Chen S., **Ben-Atar, E.**, (2025) From reflection to action: leveraging podcasts for pedagogical innovation and reflective practice in teacher education. INTED2025 Proceedings - pages 5708-5713. <https://doi.org/10.21125/inted.2025.1466>
3. ***Ben-Atar, E.**, Druker-Shitrit, S., & Ben-Asher, S. (2022). Gender-based violence expressed in abusive TikTok videos directed against female Bedouin students. In *12th International Research Conference on Education, Language, and Literature – Proceedings Book – IRCEELT-2022* (pp. 328-331). Tbilisi Georgia.
4. Ben-Asher, S., & **Ben-Atar, E.** (2014). *Disparity in Israeli daily newspaper coverage between fishermen and naval commandos as cancer victims, due to environmental pollution* (p. 55). MeCCSA Conference 'Media and the Margins'.

I. Other Publications

Publications in non-refereed journals

1. *Ben-Atar, E. (19.5.2026). "The body is in the classroom; the head is still in Gaza" – The double life of reservists. *Zman Israel*. <https://www.zman.co.il/687501/>
2. *Ben Asher, S., Ben Atar, E., & Shalev, R. (26.2.2025). When Words Run Out: Mediating the Reality of War for Children. *Hebrew Psychology*. <https://www.hebpsy.net/articles.asp?id=4855>

3. ***Ben-Atar, E.** (29.5.2024). Copy, Move, Launch, the light finger on the keyboard. The time of Israel. <https://www.zman.co.il/490285/>
4. ***Ben-Atar, E.** (18.11.2024). The Lesson from the Tzafit Disaster: Red Flags – Not Only for Traditional Media Reports. *Ynet*. <https://www.ynet.co.il/news/article/hyad4gof1e>
5. ***Ben-Atar, E.** (2022). “What will our end be like?” Transformative learning of teachers about digital inheritance. *Mofet Institute Journal – Discussion Stage: Digital Information and Media Literacy in an Age of New Reality*, 68. <https://bitaon.macam.ac.il/articles/13935>
6. **Ben-Atar, E.** (24.11.20). Hybrid radio: This is how you can create podcasts with your students in 10 simple steps. *It's Time for Education*. <https://www.edunow.org.il/article/3968>
7. **Ben-Atar, E.** (7.10.2019). Truth is war's first casualty. *The Seventh Eye*. <https://www.the7eye.org.il/347030>
8. **Ben-Atar, E.** (11.2.2014). The voice of solidarity. *The Seventh Eye*. <http://www.the7eye.org.il/94413>

K. Summary of my Activities and Future Plans

My academic journey began at Sapir Academic College, followed by a master's degree (with honors) and a doctorate from Bar-Ilan University. My research focuses on the intersection between communication, emergencies, society, and pedagogy. In October 2026, I will assume the position of Head of the Department of Communication at Sapir Academic College, following my tenure as Head of the Radio and Podcasts Track since 2020.

My research uses a multi-methodological approach (triangulation of qualitative and quantitative data) across three main areas:

1. **Resilience and Emergency Communication:** I explore the role of media in shaping public resilience. My work, including the book “Educational Radio Broadcasts Under Fire” (2019), analyzes radio and digital messaging (e.g., Twitter/X) as essential tools during security crises. Following the “Iron Swords” War, I expanded this to explore how media platforms maintain social resilience during protracted national emergencies.
2. **Empowerment and Social Exclusion:** I explore the dual role of media in the exclusion and empowerment of marginalized groups. This ranges from my previous research on the Kishon case to recent research on digital violence against women in Arab society, specifically analyzing risks such as “femicide” and defamation on TikTok and Instagram.

3. **Educational Media and Digital Pedagogy:** I explore media production as a transformative pedagogical tool. My current research evaluates podcasts in teacher training as a platform for alternative assessment, digital literacy, and reflective practice.

Another of my academic contributions is the editing of a communication textbook, *Communicating*, intended for high school students. It is the first and only textbook that serves all Israeli students studying communication for the matriculation examination at a level of 5 units.

Since 2025, I have served on the Ministry of Education's Professional Committee and developed the National Curriculum for Communications for Elementary Schools.

Educational Initiatives and Public Service:

I have launched and led several flagship programs that bridge the gap between high school and academia:

- 'Springboard to Academia' - a program that I have been leading for the tenth consecutive year. In this program, high school students from the Amirim-Amal Multi-disciplinary School in Ofakim can take two academic courses at Sapir College in the field of communications and radio journalism and earn academic credits during high school. The courses offer a first opportunity for academic studies.
- "Youth in Sapir": A unique program for communications students in the south of the country, recognized by the Ministry of Education for exemption from the matriculation exam.

Professional Development and Community Impact

I am a leader in teacher training, having developed courses on media literacy and podcasts for the Professional Development Unit at Sapir and the Open University. Over the past four years, I have trained over 600 teachers across the country. In addition, I applied my doctoral research on community resilience as a professional consultant for the establishment of the community radio station in the Golan Heights.

Civil activity

Since 2022, I have served as a Public Representative on the Israel Press Council and a member of its Audit Committee, contributing to the advancement of ethical standards in Israeli media. Parallel to my academic career, I am an active Information Officer in the IDF Home Front Command. Since October 7th, 2023, I have completed over 170 days of reserve duty, directly applying my expertise in communication strategies and resilience management to national emergency efforts during the "Iron Swords" War. This position directly reflects the integration of my academic expertise combining communication strategies, security-related

stress management, and the promotion of individual and group resilience into vital national service during a time of prolonged crisis.

Future Research Directions and Academic Leadership

As the incoming Head of the Department of Communication at Sapir Academic College (October 2026), my leadership will focus on integrating cutting-edge digital literacy and innovative pedagogy into the curriculum. My goal is to bridge theoretical research with practical, social-impact communication, and strengthen the connections between academic research and community-based communication models as well as connections with international academic institutions.

My future research will continue to integrate communication strategies with social and pedagogical perspectives through three key pillars:

- **Media and National Resilience:** I will expand my investigation into the role of institutional and informal media during prolonged crises. In November 2026, I plan to submit a research proposal to the Israel Science Foundation (ISF) regarding communication practices and resilience during extreme emergencies, based on lessons from the "Iron Swords" War.
- **Digital Empowerment and Risk:** I will deepen my study of social networks as tools for both empowerment and harm, particularly regarding gender-based violence and social control within marginalized populations.
- **Pedagogical Innovation:** I will further develop the use of podcasts and audio media as platforms for meaningful learning and alternative assessment in teacher education.

Through these endeavors, I seek to advance the role of communication as a fundamental driver of social resilience, ensuring that media, in all its forms, serves as a tool for critical awareness, educational progress, and the empowerment of diverse communities.